

Extracurricular Activities

Students can participate on the Adair Co. Middle School girls and boys basketball, baseball, and softball teams as well as various Adair Co. High School teams such as track, cross country, and golf. We offer Extended School Services and Student Technology Leadership Program. Our PTA sponsors an annual Book Fair. Our 21st Century Lighthouse Program currently offers dance, choir, Math Mania, Math Design, Great Leaps Reading, Environmental Education, Garden Friends, and Drop-out Prevention. Our PTA and Family Resource Center offer various opportunities for students and parents such as festivals, game/activities nights, Shop-with-a-Cop, babysitter certification, and cookouts.

Awards and Recognition

We have grade level Citizenship & Academic award winners; various attendance awards; Departmental awards; and awards for Poetry contests, 4-H Demonstrations & Speaking, DARE, Accelerated Reading Point Club, Conservation essay & poster contests, Spelling Bees, and various other poster & essay contests.

What We Are Doing To Improve

Continuous efforts are being made to improve parental communication and involvement through use of Wednesday folders, teacher newsletters, committee memberships, volunteer work, PTA, Title I home visitation, and phone calls. The Family Resource Center and Title I helped fund new Student Agendas that serve as an organizational tool and our Wednesday parent communication folder. Budget funding has continued to allow regular classroom teachers to make homevisits. Teachers review test scores for areas of curriculum improvement. Committees review and revise our Consolidated Plan as needed.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Jane Branham	270-384-3341		
Tonya Loy	270-384-3341		
Pamela Coffey	270-384-3341		
Robert Harmon	270-384-3341		
Rita Neal	270-384-3341		
Jeana Pike	270-384-3341		

Our school does not discriminate on the basis of race, color, national origin, sex, age or disability in employment or provision of services.

0001 ON LINE  
4941 DE CODE  
141Z  
MAIL FROM  
PAID  
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S.U  
NON-PROFIT ORG.

10901  
Frankfort, KY 40601  
500 Mero Street  
Office of Communications  
Capital Plaza Tower  
161  
Kentucky Department of Education

Commonwealth Accountability Testing System

SCHOOL REPORT CARD

John Adair Intermediate School

- Commonwealth of Kentucky -  
Jane Branham, Principal  
202 General John Adair Drive  
Columbia, KY 42728  
Phone: (270) 384-3341 • Fax: (270) 384-6693  
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2001-2002

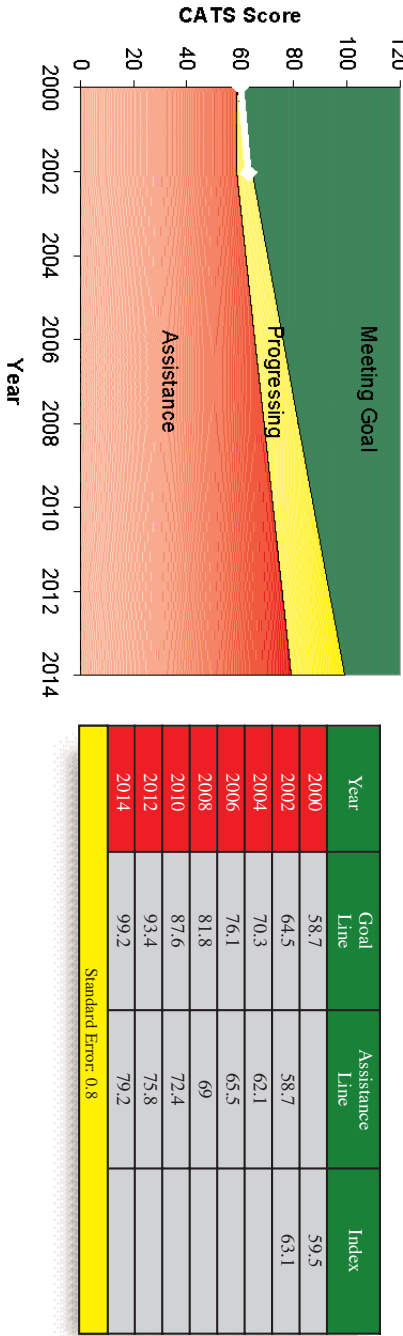
Dear Parents/Guardians:

Here is our school's report card for the 2001-2002 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are

John Adair Intermediate School Growth Chart



About Our School

Our first year as an Intermediate School was very exciting! Grades 4, 5, & 6 are very compatible. The transition from the Primary Program went well for most students. Students have seven classes, two of which are rotating 12-week blocks. Core classes are Reading, Language Arts, Math, Science, and Social Studies. TAP contains Title I Math, Art, & Principles of Music; CHAP contains Career Ed., Health, & P.E. Sixth grade students can participate in band. John Adair has a school-wide Title I Program with the focus area being Math. 4th grade remains in homeroom groups as they change classes. 5th & 6th grades are randomly grouped for classes. John Adair has 33 certified staff members and 17 classified members. We have a library, computer lab, and Family Resource Center office. A variety of learning opportunities is available to our students. The faculty and staff of John Adair believe that all students can learn and achieve. We believe that our school's purpose is to educate all students while fostering growth in social and emotional behaviors, creativity, and independent thinking. Our school has a new website. Check it out at [adair.k12.ky.us/jais](http://adair.k12.ky.us/jais).

How Our School Ensures Educational Equity

John Adair has goals and activities embedded in each academic area to improve the achievement and learning of all students regardless of gender, race, religion, ethnicity, ability, or socioeconomic level. Efforts are made to expose students to non-biased literature and textbooks, and equip them with the knowledge and skills to make career choices based on individual needs, interests, and abilities. All students are taught to use mathematical, scientific, computerized, and other equipment while being exposed to diversity and equity issues throughout the year through activities that include guest speakers, field trips, videos, and the Internet.

School Enrollment (end of year membership 2001-2002): 408



## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	26%	22%	15%	28%	27%	25%	46%	51%	60%
Science (4 <sup>th</sup> )	16%	13%	11%	54%	51%	47%	30%	35%	41%
Writing (4 <sup>th</sup> )	39%	31%	19%	55%	57%	56%	7%	13%	25%
Mathematics (5 <sup>th</sup> )	34%	36%	32%	33%	30%	31%	33%	35%	36%
Social Studies (5 <sup>th</sup> )	43%	36%	30%	33%	31%	27%	24%	33%	44%
Arts & Humanities (5 <sup>th</sup> )	47%	50%	39%	47%	45%	47%	6%	5%	15%
PLVS (5 <sup>th</sup> )	32%	28%	20%	37%	36%	32%	31%	36%	49%

Academic Index			
School	District	State	
68.1	73	81.9	
69.5	73	77.4	
44.6	50.7	62.1	
62	62.9	66.1	
54.7	61.6	71.1	
40.8	39.3	49.3	
58.6	63.2	73.8	

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)		School	District	State	Nation
6 <sup>th</sup> Grade Reading		52%ile	52%ile	54%ile	50%ile
6 <sup>th</sup> Grade Language Arts		50%ile	50%ile	51%ile	50%ile
6 <sup>th</sup> Grade Mathematics		52%ile	50%ile	52%ile	50%ile

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2000-2001 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.4%	3%	4.3%
District	94.4%	3%	4.3%
State	94.2%	3.7%	3.2%

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

For this School Reportcard we do not have any state contest results to report. \*Please note that the State Department has not been able to give correct information for John Adair since our reconfiguration for our Attendance, Retention, and Dropout rates. The correct figures are: Attendance Rate: 95.7%, Retention Rate: .25%, and Dropout Rate: 0%

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	96%	NA
% of Classes Taught by Teachers with a Major, Minor, or Equivalent in the Subject Being Taught	100%	96%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	96%	84%	77%
Average Years of Teaching Experience	12	12	12

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	Yes	No
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	X	100%

### Procedures in Place in Our School for Drug and Weapons Detection

John Adair does not have detection equipment in place. Procedures in Board Policy are followed as needs arise, based on the situation. We do not hesitate to contact Law Enforcement if needed. Visitors sign in and wear name tags. The school has a crisis response plan and team. Emergency drills are practiced on a regular basis. Our doors are locked from the outside. We review our emergency plan annually. We have an emergency command car and each classroom has an emergency guide and supplies. We have installed an alarm bell on our front door. We look forward to having the Cops-in-Schools grant implemented which will allow an officer to visit our school on a regular basis.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	1	1	0
Weapons Violations	0	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KET's Workstation with Internet Access
Our School	4277	15:1	5.8:1	100%
District	6264	14:1	5.8:1	100%
State	6846	15:1	5:1	99%

### How We Use Technology to Teach

All teachers have had training in STI and Curriculum Designer. Our Career Education rotation incorporates 2 days a week in the computer lab working on keyboarding and technology skills. Classroom teachers are using a variety of software including Cornerstone Math, Accelerated Math, Math Blaster, Accelerated Reader, Music Ace, & Bill Nye Science. New programs will include Cornerstone Language and new science programs. Internet and e-mail are provided to enhance instruction and student achievement. All students have access to computers for research and other instructional activities. Teachers are incorporating the use of the Microsoft Office Suite, MS Word for word-processing, MS Excel for spreadsheets, and MS PowerPoint for presentations. Students are also instructed in how to make their own PowerPoint presentations. A district Technology Resource Teacher is available to assist with the integration of technology into the classroom.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBMD) or Its Committees	# of Volunteer Hours
Our School	329	29	16	1000